SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

MODERN EDUCATION SOCIETY'S M. M. ARTS AND SCIENCE COLLEGE

MODERN EDUCATION SOCIETYS M. M. ARTS AND SCIENCE COLLEGE, SIRSI
VIDYANAGAR, SIRSI UTTARA KANNADA DISTRICT
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www.mmcartsandsciencesirsi.co.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Motensar Memorial Arts & Science College was established with an aim to provide higher education to the aspirant learners of the Upper Ghat Talukas of the U.K. district. The dreams of a large section of the ambitious youths, especially of girls to get a degree of their interest and choice would not have been realized without the founding of this educational organization. The college is located on a lush green 25 acres campus. The college that came into shape as the first educational endeavor of the Modern Education Society has been imparting education to the needy and interested students. Ever since its inception the college has grown considerably in different dimensions.

The college offers the degree in Arts and Science. PG course in Mathematics is started from 2013-14. Job-oriented Ad-on Certificate and Diploma courses in some thrust areas are being started. There are adequate mechanism for internal monitoring and coordination. There is self appraisal reporting system and student evaluation. IQAC monitors and reviews all aspects of Institutional functioning with an emphasis on quality aspects. The College has made an attempt to institutionalize many of the best practices.

Vision

"Nation Building through Human Resource Development. Enabling the Learners to face the Challenge of changes with an Emphasis on Individuality and Innova

Mission

"Empowering the Learners with Knowledge and Skills required for Employability. Enhancing their Competency by imparting Quality Education with focus on Nurturing of Values"

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Reputation of the Institution with a history of 55 years.
2. Access to students from Sirsi and surrounding villages and Talukas.
3. Well qualified, competent, dedicated and experienced staff.
4. Good Faculty-Student ratio.
5. Accredited by NAAC with A Grade during second cycle.
6. Goo number of Co-curricular activities conducted.
7. Good academic record of outgoing students.

8. Policy to depute the staff for training programs.
9. Optimum ICT facility.
10. Qualified and supportive management.
11. **Excellent, Large Campus with greenery, and almost all academic and extra-curricular facilities** like Widely-admired Library with Broadband and Inflibnet, Botanical Garden with medicinal Plants, A-V Hall with LCD, Hostels for Girls, Modern hygienic Canteen, Extensive Playground, Payphone & Reprography facility, Parking for Staff & Students, Clean drinking water facilities, ISRO installed Automatic Weather Station

Institutional Weakness

1. Aged infrastructure - Academic blocks and Classrooms quite old.
2. Less number of MOUs with Industry/ Industry Institution Interaction.
3. Lack of Placement Avenues.
4. Limited role in the curriculum design.
5. Need of Hostel for Boys.
6. Consultancy not adequately explored.
7. More number of students from the mofusil parts.

Institutional Opportunity

1. To construct Indoor Stadium, Boys Hostel, Science Block, Administrative block, Research Centre and Auditorium.
2. Scope for up gradation of Computer Centre.
3. Modernisation and strengthening of Library.
4. Scope for Research and Consultancy.
5. To avail grants from RUSA for the renovation of aged infrastructure.
6. Scope for faculty training.
7. Both Horizontal and Longitudinal growth by starting add-on courses and PG Courses.
8. To increase Alumni participation and Support.

Institutional Challenge

1. Lack of policy support from the Government.
2. Unfilled teaching and non-teaching posts by the Government.
3. Uncertainty about continued posting of faculty due to fall of work load.
4. Mushrooming of Govt. Colleges in and around vicinity of the Institution
5. Limitation of financial assistance from the Government for Infrastructure

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curriculum planning and implementation

M. M. Arts and Science College believes that the education can bring about significant and lasting change in individuals and Society. Empowering learners with knowledge and skills required for employability is indicated in the Mission statement of the college. Equipping learners to face challenge of changes with an emphasis on individuality and innovation and there by contributing to National development through human resource development is our Vision. The college follows the syllabi prescribed by Karnataka University Dharawad. Departments have internal systems for workload allocation, taking stock of progress mid-semester, moderation of internal assessment, and reviewing student performance.

Academic flexibility

The Institution offers B.A., B.Sc. Courses and M. Sc. in Mathematics and it also offers Career Oriented Course in Analytical Chemistry, GIS diploma in Geography. While most of the UG subjects are government aided, Biotechnology, Computer Science, Electronics and Journalism are unaided. Subject combinations as per the stipulation of the government and the university, restrict the horizontal mobility and the inter-disciplinary options. However, the loss is made up by the college by offering add-on courses as supplementary enrichment initiative. These courses are sponsored either by UGC or the College.

Feedback System

Feedback from all stakeholders in terms of its relevance and appropriateness of the curriculum in catering to the needs of the society/ economy/ environment is collected in formal and informal ways periodically and communicated to the departments and the concerned authorities.

Teaching-learning and Evaluation

Student Enrolment and Profile

The institution offers the degree in Arts and Science. The admission notification in print media and visual media invites applications from prospective candidates. In keeping with the vision and mission of the Institution, the students belonging to SC/ST, differently-abled section, Minority communities, women and economically weaker sections of the society are given priority in admission.

Teaching-Learning Process

Teachers prepare teaching plans and maintain a diary which contains term plans, lecture plans and the points covered in each lecture. Teachers write diaries regularly and meticulously prepare the conspectus. Conventional method of lecturing is supplemented by ICT aided teaching and seminars

Teacher Quality

There are 24 permanent faculties and the management has appointed 35 temporary faculties. More than 20 % of the permanent faculty possesses doctorate degree.

Evaluation Process and Reforms

The University conducts semester examinations. The regulations of the university are strictly followed and communicated to the students. The progress of the students is closely monitored by conducting two unit tests

and assigning home assignments in accordance with the guidelines of the University and also through Project work, Seminar presentation, Group discussion, Remedial coaching, Enrichment Lectures and the Mentor-system. Students have all time access to the evaluated answer scripts. Grievances regarding the evaluation of University exams are referred to the University.

Student Performance and Learning Outcomes

The performance of students in university examinations is noteworthy. In Arts stream the result is above 82% in Science section above 93% in past five years.

Research, Innovations and Extension

Promotion of Research

Research forum is informally constituted to support and monitor the research activities, which encourages teachers for research and helps them in the selection of the topic, preparation of the project, ;procurement of financial aid etc. Though the college does not have recognition as research centre, more than 15 projects have been completed by the teachers over the years. Seven minor projects have been completed during the past four years. Earth watch England has sanctioned a project work which has been submitted.. Four international conference were attended and papers were presented in Dubai, Vietnam, Hiroshima and Kyoto in Japan . More than twenty papers were published in national and international journals recognized by UGC. Researchers are encouraged to submit proposals to funding agencies such as UGC and student projects at the UG level are voluntary and optional.

Research facilities

The institution has research climate, such as infrastructure , the well stacked library with good collections of books and journals and INFLIBNET access to e-resources. The departmental labs having apparatus suitable for carrying research activities.

Extension activity

All faculty members are engaged in extension activities without disturbing the regular classes/ course.

Infrastructure and Learning Resources

Physical Facilities

Our college has adequate Infrastructure facilities both for Academic and co-curricular activities The vast campus of 25 acres is **with greenery, and almost all academic and extra-curricular facilities** like Widely-admired Library with Broadband and Inflibnet, Botanical Garden with medicinal Plants, A-V Hall with LCD, Hostels for Girls, Modern hygienic Canteen, Extensive Playground, Payphone & Reprography facility, Parking for Staff & Students, Clean drinking water facilities, ISRO installed Automatic Weather Station are in the campus.

IT Infrastructure

The college has 78 computers, 10 laptops, 08LCDs and LAN facilities. Most of the departments are provided with desktops, LCD projectors, printers and internet and Wi-Fi facilities, smart boards and laptop are provided to all science departments. The college has two website.

Maintenances of college facilities:

This college has budgetary provision for maintenance of buildings, furniture, equipment and computers. It has an advisory committee. The repair works are outsourced as per requirements.

Student Support and Progression

Student Mentoring and Support

To ensure healthy relation between the students and teachers, to provide support, information, guidance and encouragement, to council and guide students to plan their career, and to improve student outcome mentor system is implemented.

About 80% of the students are benefited by the various kinds of scholarships and financial aid. Economically weaker students are adopted by the faculty and alumni. Special scholarships, free ships, books are provided to SC/ST and OBC students. Free books are distributed to deserving candidates. Financial assistance is given to the poor boys and girls. The college unit "Bhoomika" offers personal advice to solve the problems of girls. To promote and encourage student's creative and imaginative talents, the college publishes an annual miscellany titled "Mayoora" which is a forum for student expressions.

Student Progression

The College closely monitors student progression through its Career Guidance and Placement Cell. The Cell provides training and arranges campus interviews for the placement of the students. Students are exposed to avenues for higher learning by visit to advanced research centers and industries. The performance of students in university examinations is noteworthy

Student Participation and Activities

he College has Alumni Association. The best achievers are honored by the college. The college arranges the Alumni meet once in a year under the name ' Hosa Chiguru Hale beru'.

Governance, Leadership and Management

The college is managed by Modern Education Society, consisting of experts in different walks of life. The management has 4 tiered structure. It consists of a General Body, a Governing Council, Standing Committee and College Sub committee.

The General body of Modern Education Society meets once a year to decide broad policy guidelines.
• The Governing council meets once in three months to review the progress and sort out issues.

• The standing committee meeting is held bimonthly to consider managerial issues.
• The college sub-committee meets every month to discuss routine matters.
• Functional committees of the college meet regularly to discuss and decide on various issues.
• The Principal of the college and IQAC coordinate the activities of all committees.

The institution is putting in continuous efforts to enhance the professional competencies of the teachers by encouraging them to involve in the regular academic work, orientation programmes, workshops so as to enable them to have an exposure which will ensure an academic excellence in them. Teachers are also engaged in co-curricular and extracurricular activities.

Financial Management and Resource Mobilization

Annual budget is prepared by the College and same is placed before the management for their consideration and approval for the optimum utilization of funds. Management mobilizes the resources and utilize the same for creating infrastructure and its maintenance.

The financial management of the college is totally transparent, with all major purchases being undertaken only after tenders and quotations are obtained from registered suppliers.

Institutional Values and Best Practices

Environment Consciousness

The institution visionaries had chosen one of the best locations while establishing the college. They saw to it that learners get very clean, fresh air and light throughout the day, all through the year so as to make the learning environment very pleasant. Plantation on the campus provide lush green ambience to the college. Campus is free from polluting vhicles, plastics, tobacco products and e- waste. The college observes Vanamahotsava every year in collaboration with Forest Department. Entire college including the teaching and nonteaching staff, students and the management involves themselves in cleaning and maintaining the campus.

Innovations

A host of innovative practices are followed by the college aimed at creating conductive atmosphere to develop competence, confidence and a sense of belongingness among stake holders.

Best Practices

- Mentor System
- Admission to all eligible candidates
- Monthly Report by all Departments
- 'Weekly Thoughts' displayed at the library

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Modern Education Society's M. M. Arts And Science College
Address	Modern Education Societys M. M. Arts and Science College, Sirsi Vidyanagar, Sirsi Uttara Kannada District
City	Sirsi
State	Karnataka
Pin	581402
Website	www.mmcartsandsciencesirsi.co.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	A. K. Kini	08384-236377	9448965040	08384-237901	mmcsirsi@yahoo.in
IQAC Coordinator	Ganesh S. Hegde	08389-281654	8277231376	08384-233098	ganeshwinu@rediffmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	01-01-1962

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka University	View Document

Details of UGC recognition

Under Section	Date
2f of UGC	18-04-1970
12B of UGC	21-03-1991

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Modern Education Societys M. M. Arts and Science College, Sirsi Vidyanagar, Sirsi Uttara Kannada District	Urban	25	4752

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Arts	36	PUC II ARTS		900	210
UG	BSc,Science	36	PUC II SCIENCE		690	602
PG	MSc,Post Graduation	24	BSC DEGREE		60	59

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				12				51
Recruited	0	0	0	0	9	3	0	12	8	2	0	10
Yet to Recruit				0				0				41
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				41
Recruited	7	1	0	8
Yet to Recruit				33
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	3	2	0	0	1	0	6
M.Phil.	0	0	0	2	2	0	1	0	0	5
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	10	23	0	33

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate	Male	11	0	0	0	11
	Female	37	0	0	0	37
	Others	0	0	0	0	0
UG	Male	275	0	0	0	275
	Female	541	0	0	0	541
	Others	0	0	0	0	0
PG	Male	15	0	0	0	15
	Female	44	0	0	0	44
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	25	20	16	18
	Female	24	24	26	32
	Others	0	0	0	0
ST	Male	6	7	5	4
	Female	4	5	6	5
	Others	0	0	0	0
OBC	Male	129	108	112	117
	Female	190	221	248	264
	Others	0	0	0	0
General	Male	87	88	95	98
	Female	166	154	180	168
	Others	0	0	0	0
Others	Male	0	0	1	2
	Female	0	0	0	0
	Others	0	0	0	0
Total		631	627	689	708

3. Extended Profile

3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 3

Number of self-financed Programmes offered by college

Response : 1

Number of new programmes introduced in the college during the last five years

Response : 1

3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
791	705	689	631	633

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
75	39	53	388	379

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
233	391	202	188	219

Total number of outgoing / final year students

Response : 203

3.3 Academic

Number of teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
60	60	50	54	56

Number of full time teachers year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
24	25	25	25	29

Number of sanctioned posts year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
41	41	41	69	69

Total experience of full-time teachers

Response : 33

Number of teachers recognized as guides during the last five years

Response : 1

Number of full time teachers worked in the institution during the last 5 years

Response : 25

3.4 Institution

Total number of classrooms and seminar halls

Response : 32

Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
54.07	53.23	40.50	40.48	44.29

Number of computers

Response : 59

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.68365

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0.02313

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution ensures effective curriculum delivery through a well planned and documented process.

- As the college is affiliated to Karnataka University Dharwad, it follows the University designed curriculum. The college operates at UG and PG level keeping in mind our goals and objectives.

- The University prepares an academic calendar those specifics the duration of semester, the date of commencement and the end of semesters.
- As per the academic calendar, time table is prepared for each faculty and displayed before the commencement of academic year/ term. Every department then prepares and displays its individual time table along with work allotted to individual's staff members.
- In the beginning of the academic year, an action plan is prepared by the IQAC. Separate time tables for arts and science and other programs are prepared in tune with the changes of syllabi made by the university, the college procures required no. of books and journals in the central library.
- Conspectus in each subject is prepared by every individual staff member in his/ her allotted syllabus scrutinized by concerned HOD and rectified by the principal and planned accordingly.
- The teaching made effective with the use of power point presentation through LSD projectors, Biovisual charts, models, maps, electronic instruments and live specimens whenever possible So that curriculum is made multi dimentional
- The classes and syllabus are completed within the prescribed time framed provided by the University.
- Staff co-coordinator, for cultural and sport activities are designated by the principal in one of the staff council meeting at the beginning of academic year through discussion.
- The principal form the committees and each committee consists of one convener and 3-4 staff members and student representative and prepare annual plan for curricular activities.
- Internal Examination in theory and practical after 8 weeks and 12 weeks of each semester are conducted as per the University pattern through an examination committee constituted in the beginning of the academic year.
- Student tours, field trips, surveys work are planned by the concerned HOD of different department in their subject with proper communication correspondence with concerned authority.
- Several departments organize seminar/ workshop/ lectures of experts in the concerned subjects.
- Students are supposed to attend inter departmental programmes arranged by concerned staff.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 2

1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	2	0

File Description	Document
Details of the certificate/Diploma programs	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 31.25

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	0	1	2	3

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	<u>View Document</u>

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 9.99

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
80	116	65	72	16

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<u>View Document</u>

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

GENDER

- Through Bhumika Ladies wing internal complaint committee, the girl students are made aware of issues regarding gender sensibility.
- The college has conducted gender audit programme annually.
- The bhumika wing has conducted Interaction program on "moral disaster" by Santavana Mahila Vedike.
- On behalf of Bhumika Ladies wing a lecture programme on the topic "Are today women safe?" has been conducted by Dr. Vijayanalini Ramesh and "Safety measures for Ladies"-an interaction programme by Santvana Mahila vedike.
- Karate class and yoga class for hostilities girl students arranged by Bhumika wing.
- The Bhumika Ladies wing had arranged competition program of fruit salad and juice preparation for girl students.

ENVIRONMENT AND SUSTAINABILITY

- The college has conducted awareness programme on "Rescue of Snakes" by Landscape ecology and "Living with pythons" by Nirmal Kulkarni.
- Vanamahotsava programme has been arranged by college Annually.
- A program arranged to study Soppina Betta and Identification of plant species by Botany and Geography department.
- Field survey-an interdepartmental program has been arranged by Botany and Geography Departments.
- Geography department has Arranged exhibition on the theme "Recycling of waste".
- Geography department has Arranged workshop on demonstration of "Bio-gas".
- A survey work on method of solid waste disposal had been arranged by Geography department.
- Field Survey was done to identify trees, medicinal and herbal plants.
- Phyto adoption program and Phyto art exhibition Arranged by Botany department.
- A lecture on "Availability of Aghanashini river water" arranged by Science Forum .
- A lecture on agriculture can provide good sustenance was arranged by Geography department.

HUMAN VALUES AND PROFESSIONAL ETHICS

- The college celebrates Independence day, Republic day, Gandhi Jayanti, Teachers day, Kannada Dinacharane, Basava Jayanti, Valmiki Jayanti ,Endowment lecture program, Founder's day Hindi day, National Science day, Swami Vivekananda Jayanthi.
- The College organizes annual Health checkup camp and blood grouping and blood donation camp.
- Red Cross unit has financially assisted the victim of gas explosion at Bargi by fund raising.
- The library of the college organizes annual Book exhibition and sale.
- The college has organized Awareness program to prevent Suicide tendency among students.
- Antidrug celebration- A lecture on the topic "role of yoth in Vyasanamuktha Samaja" by Sacchidananda Hegde, Karnataka State Liquor Control Board and Vyasana muktha samaja by Dr. Krishnamurty Raysad.
- Fruit distribution to poor patients of govt. hospital has been arranged by Red Cross Unit of The College.
- Dental check up program has been conducted by NSS wing of the college.
- College organized Drama and folk Dance training to the students.
- The red Cross unit of college has cinducted Jatha for Awareness regarding closure of unused open Bore Wells.
- The Red Cross Unit , NSS and NCC units of the college have participated in Road Jaatha regarding compulsion of helmet while riding on behalf of "Raste Surakshatha Saptaha".
- NSS unit has recieved and saluted "Vivek Ratha" on the occasion on Viveka Jayanthi.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	

1.3.3 Percentage of students undertaking field projects / internships

Response: 38.56

1.3.3.1 Number of students undertaking field projects or internships

Response: 305

File Description	Document
Institutional data in prescribed format	

1.4 Feedback System

1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.09

2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	1	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
List of students (other states and countries)	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 45.67

2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
791	708	689	627	631

2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1540	1500	1500	1500	1500

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 63.95

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
75	35	53	56	59

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The institution assesses the learning levels of the students after admission and organizes special programmes for advanced and slow learners.

Upload a description of the initiatives in not more than 500 words.

To ensure the smooth transition of the enrolled students from pre-university course to the university education and the junior levels of learners to the senior levels, certain strategies are drawn at the institutional level. The admission process is reviewed and efforts are made to improve the qualitative and quantitative aspects of it. The Institution could fulfill three sections to the 300 sanctioned seats in the Arts Stream before the establishment of the Govt, College. However the demand for Science Program is very encouraging. Applications are scrutinized and passed through the admission committee. The semester wise performance of the learners is reviewed. Students with less than optimum / minimum scoring, any indiscipline are warned, which helps in maintaining discipline and regularity. The institution facilitates for teaching learning 9 combinations of subjects in the Arts stream and 5 combinations in the science stream and the P.G studies in Mathematics and B.T.F.S(till 2015-2016).

Semester Time-table is notified to the learners in advance. Certain updates/changes brought forth in the university syllabus confirmed by visiting the university website and the semester syllabus brought to the notice of the learners. Faculty members prepare teaching plans and script in brief the portion taught for the day in the institution specified diaries.

Induction programme is arranged for the freshers, wherein teachers orient them to committed learning. Students are also acquainted with the institution profile college vision/ mission / objectives/ infrastructure/ learning resources / library facilities/ sports / opportunities/ service units like N.C.C / N.S.S / Red cross/Scouts and Guides/ Mentor system etc. Laboratories equipped and Text books / Ref books / Journals added to the requirement of the member of learners admitted.

There is no hard and fast classification [bifurcation] among learners as advanced and slow learners. However, the departments assess the learning level of their students and take up the academic exercises so as to help the learners of all levels. Advanced and Slow learners are identified based on their grasping and response in the classrooms/ labs/ performance in the Internal Tests and University exams.

Advanced learners are encouraged to take up seminars, group leadership and technical presentation. They are also encouraged to participate in student seminars / conferences/ inter-collegiate curricular / co-curricular competitions etc. Teachers also help them with additional learning resources like paper cuttings personal journals to make them more inquisitive in pooling knowledge and effort to excel them out at the university level performance. Competent learners are assigned with the lead responsibility in conducting department functions. Add -on -courses like C.O.C in analytical chemistry and GIS, certificate course in Kathak offered to the ambitions learners.

The institution works in a semi-urban area, with an aim to provide opportunities in higher education to mofusil students and give access to deprived sections of students. Commitment to diversity and inclusion is adopted in the admission policy. The performance of slow learners is also analyzed by the programme teachers and they effort to instill confidence by often reminding them of their strength and opportunities. Bridge sessions conducted to the first semester students. After the unit test assessment their performance is analyzed and tips for success shared in the regular classes. Teachers help them with likely questions / past year question papers / easy write-ups on syllabus contents etc to enable them to cope with the programme of their choice. Teachers assist such learners with additional explanation whenever required. The faculty monitors the attendance of students and counsels them to be regular. The mentor teachers also counsel the learners, so as to bridge the gap of different sensibilities that ensures intellectual and emotional inclusiveness.

Equal opportunities and encouragement is given to both the advanced and slow learners in the culture / sports / service activities. Enrichment programs like study trips exhibitions, surveys, expert lectures workshops are chalked out, keeping in mind both the advanced and the slow learners.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 32.96

File Description	Document
Institutional data in prescribed format	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.25

2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student centric methods such as experiential learning participative learning and problem solving methodologies are used for enhancing learning experiences.

Upload description of student centric methods in not more than 500 words.

The institution imparts education to the diverse groups of students, who come from different economic, social and cultural backgrounds. Many of our learners are from the rural background. In view of such a student strength, the institution tries to provide suitable academic ambience to reach the diverse groups of learners. Over the years different methods have been evolved to make learning more student- centric, keeping in mind the course objectives.

Learners are exposed to modern technologies by adopting to ICT and Audio-Visual aids-CDS, internet, projector, smart boards, micro-images and the like. Sufficient numbers of computers with internet facility are provided in the computer lab, ICT center and the departments.

Experiential Learning:

- Students are given good exposure to laboratory exercises, by giving focus on hands-on-learning in the Basic Science stream of studies. (Physics, Chemistry, Mathematics, Botany, Zoology, Bio-Tech, Computer Science and Electronics).
- Well-equipped laboratories in all science subjects enable the learners to carry the experiments satisfactorily.
- Scientific temperament and critical thinking are inculcated and nurtured among learners by arranging science exhibitions every year, which provides a platform to prepare models creatively and to think critically.
- Chemistry department designs "Prayoga Pariveekshane", where students exhibit models experiments and invite interested learners from various High schools.
- Botany department organizes Phyto-art exhibition and involves learners to exhibit models in the celebration of National Science Day.
- Zoology department regularly takes specimen display activities, takes project on ecology, applied

- zoology and wild life, involving learners.
- Bio-Tech department focuses on skill development in " tissue culture techniques".
- Mathematics department takes projects on advanced mathematical concepts.
- In physics and Electronics student assignments worked out on new approaches to the subject.
- Computer Science dept assists students to collect information on the latest developments in the field.
- Under add-on courses like COC, GIS, Diploma in Kathak practical exposure is given to the learners by taking visits to the specified centers, laboratory viewings, programme presentations etc.

Participative Learning:

- Faculty practice interactionary classroom concept through discussions, comprehension drillings etc.
- Student participation is encouraged by involving them in presenting seminars, working out projects field works, heritage tours etc.
- Under the classroom management methods teachers involve the learners during teaching hours.
- Discussion time after lecture hours provided.
- Students are assisted in the participation of inter collegiate activities.
- Students actively participate in the "Kalasamhavan" celebration and exhibit various collections.
- Journalism students bring out "Srajana" "Ambegalu" and "Todalunudi", honing their skill in journalistic writing.
- Chemistry students publish "Chemwhiz"
- Sociology and Geography departments involve the learners in taking up field survey and projects.
- Economics dept takes budget analysis.
- Political Science dept educates students in Human Rights.
- Music students present / participate in the music concerts and festivals.
- In the workshops organized at the institution, students are given opportunities to learn directly from resource persons.
- When the invited resource persons address students on various topics in the science and Humanities stream students interact and get their doubts cleared.
- By such an approach, learners enable themselves to enhance and analyze their knowledge and they learn to act and reflect. Their

approach to problems and the problem solving competency gradually gets upgraded.

- The Voluntary/ participatory activities carried under the service units inspire the students to share and serve. Leadership building is one of the mottos of the service units.
- Every mentor teacher is assigned with the responsibility of looking after 8 to 10 students. The mentor teacher guides them till he/she moves out of the portals of the institution on getting graduated. Mentor books are maintained, that carry the details and program performance picture of the assigned learners. Counseling sessions by the professional counselors are also arranged for those who need additional emotional support. College women wing "Bhomika" arranges counseling sessions for freshers.
- Very many enrichment programmes like study trips, exhibitions, surveys expert lectures, workshops are conducted as student support gestures.

File Description	Document
Any additional information	[View Document](#)

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 229.17

2.3.2.1 Number of teachers using ICT

Response: 55

File Description	Document
List of teachers (using ICT for teaching)	[View Document](#)

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 24.72

2.3.3.1 Number of mentors

Response: 32

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	[View Document](#)

2.3.4 Innovation and creativity in teaching-learning

Response:

The college envisions excellence in academics not merely by striving to get good results but also to instill creativity,scientific temperament and critical thinking among learners. Departments contribute to develop /evolve these qualities among learners through the innovative and creative teaching techniques / approaches.

- With the changing times, technology is incorporated in the methods and approaches in teaching. Faculty have adapted to power point presentations,smart board use, computer labs, ICT center which help in knowledge up-gradation.
- The institution provides adequate infrastructure and training to learners. The outcome is seen in the number of motivated learners in the different post-graduation stream of studies.
- College Miscellany "Mayoora" is published every year to encourage the learners to write on varied topics that gives a creative edge to the learners.
- Oral Test in ELT studies and "pick and speak" competition to boost speech competency.
- Book reviews assigned to the selected few students.

- Grammar quiz and essay competitions arranged.
- Budding journalists publish "Srajana", "Ambegalu", and write to wall papers like "Todalunudi".
- Students are encouraged to produce documentaries.
- Language assignments concentrate on literary topics/ personalities.
- Students are involved in the revision of the syllabus by inviting them to the platform to solve past year question papers.
- Botany department collects and conserves rare wild orchids. The Medicinal plant garden, in which the endangered species are tended is integrated in the study of Botany syllabus.
- Learning in History made more vivid and interested through the institutional "Swarna Manjusha" archeological museum.
- Book exhibition arranged, inviting popular publishing houses open a vast vista of publication on different subjects.
- Models / Samples available in the Rock Museum used to make the learning of Geography more inquisitive.
- Student trained to read and record daily weather of the area, using the state-of-the-art weather monitoring station available in the institution.
- Bio-Tech department efforts to upgrade student knowledge by taking virtual classes and online sessions. Videos related to the chapters animation and net facilities regularly made use of for effective teaching.
- e-book reading facility through kindles.
- Values like national spirit, leadership, sharing, harmonious living, community responsibility, awareness building etc made a part and parcel of student growth through the service unit [N.S.S, N.C.C, Scouts and Guides] activities.
- English dept organized workshop for school teachers of sirsi taluk as the govt deputed teachers were on roll for graduation.
- High school learners are invited to the laboratories under "Prayoga Pariveekshane".
- Student showcase their talents on important occasions –[Talents day, Founders' day, Hindi day etc.]
- Many enrichment programmes like U.G.C sponsored ,National / State level seminars, thematic lectures, lecture series, workshops held at the institute have been relevantly related to university syllabus.

Teachers voluntarily build up academic excellence by taking up research projects that add to their resourcefulness. They upgrade their academic ability by participating in workshops, conferences and publishing papers.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 51.75

File Description	Document
List of the faculty members authenticated by the Head of HEI	
Year wise full time teachers and sanctioned posts for 5 years	

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 32.3

2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
9	8	11	12	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	

2.4.3 Teaching experience of full time teachers in number of years

Response: 1.38

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 50.78

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	3	3	1

File Description	Document
Institutional data in prescribed format	

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 2.04

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

- The examination committee with a senior faculty as the chairman looks into the IA process.

- In the Induction program conducted at the beginning of the academic year for freshers, the faculty explain the evaluation process. In the classrooms also the senior teachers of the departments explain the mode of internal assessment, the scheme of valuation as they introduce the syllabus. HODs brief the process to the junior teachers.
- The existing evaluation system in the affiliated institutions under the semester system comprises of two internal tests. The first unit at the completion of 8 weeks after the commencement of the course and the second unit after one month from the first unit. Thus the institution adheres to the academic calendar in the conduct of I.A Tests as per the university guidelines.
- The internal unit test question papers prepared broadly in the university model, that help the learners in solving university semester exam papers.
- Students are permitted to view the assessed papers. High performers identified and encouraged to excel their performance in the next tests. Poor performers suggested solving the question papers at home.
- Mentor teachers discuss the performance of the students.
- Every learner is expected to submit specified assignment project work compulsorily.
- Each paper of 100 marks carry 20 marks for I.A. Out of the 20 marks 10 shall be for semester tests and remaining 10 shall be for assignment/class records etc.

- In each paper, two tests are conducted for the award of IA marks, and each of one-hour duration for a maximum of 20marks reduced to 10 later. The award of IA marks for assignments/projects etc is based on the submissions certified by the concerned teacher.
- Departments prepare the I.A mark sheets, bring it to the notice of the learners and get their signature. Discrepancies, if any set right.
- Technology is used in the examination management process; for the generation of Time-table, students list, list of invigilators, attendance sheet, question papers etc.
- Each department submits the I.A marks to the university online promptly.
- Teachers promptly attend the paper setting/valuation/revaluation work.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

Rigor and transparency is witnessed in the institutional mechanism involved in the evaluatory process and the enlistment of student I.A scoring. I.A marks awarded judiciously to the level of learners' performance. Under the internal assessment weightage is given to behavioral aspects, good attendance, co-curricular activities. The rigor in internal assessment has resulted in the academic discipline among learners. It has induced active participatory learning.

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The institution has an effective mechanism for redressal of grievances pertaining to Unit Test attendance / I.A award and also for the unsatisfactory awards at the university exams. The examination committee arranges for the re-examination, in genuine cases of absence in the unit tests. The faculty allow the learner to see the valued answer scripts of the unit tests.

Any discrepancy will be set right thereat by the concerned faculty. Grievances regarding the test evaluation are attended by the concerned departments. At the end of the semester, departments prepare the I.A marks sheets and obtain the learners signature. Student attentions will be promptly drawn to any wrong entry in the University sent list of register numbers for the semester exam. In the university valuation system also there is provision for re-valuation. The institution provides prompt secretarial service to the students with such grievances in the semester exams- conducted by the university.

File Description	Document
Any additional information	<u>View Document</u>

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The existing continuous evaluation system in the affiliated institution comprises of two internal tests. The institution adheres to the academic calendar for the conduct of I.A tests as per the university guidelines. The first unit test is conducted at the completion of 8 weeks and the second test after 12 weeks of the respective semester. Assignment / project works announced well in advance for student preparation and after submission the assignments / projects assessed I.A marks sheet timely prepared and the students I.A scoring submitted to the university promptly. Any discrepancy would be set right urgently, following the university communication.

File Description	Document
Any additional information	<u>View Document</u>

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

- The learning outcome shared with the stakeholders periodically. The result analysis is discussed in the staff council meeting. HODs appraise the performance of the learners to the junior faculty in the department. Students performance is reviewed during admission time. Academic performance is made known to students, during orientation program, mentoring sessions and even in regular classes.
- Excellent academic achievement at the university level and also in sports and extracurricular achievements published in the local / state level newspapers also.
- Excellent students achievers like Rank holders, Gold Medalist, University scholarships Winners, University Blues are honored on the occasion of the Founders' day. Every year two excellent students (one boy / one girl) choosen for the "Best Student" award, instituted in the name of the Founder of the institution Sri.Motensar, looking into the overall achievement of the learner. College souvenir carries a list of student achievers for the year.
- A summative result data sheet prepared provides overall picture of the performance of the students in each subject.

File Description	Document
Any additional information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The institution is committed to impart quality education over the years and efforts to establish an identity on the university level education map, through its student potential manifested in different fields. The stated learning outcomes monitored both on the curricular and extra-curricular fronts. Students' performance is gauged through semester result analysis / ranks/ medals / placements / university level entrance test performance/ students entry into PG studies/ behavioral improvements/ involvement and recognitions in service units/ extracurricular achievements and the like.

The graduate attributes of the institution are expressed in the vision, mission and objectives. Accordingly the institution has been facilitating the flow of knowledge to all the aspirants to make them proficient in modern world with a traditional base. Graduates are trained in knowledge and skills required for higher education and employability. Keeping in tune with the institutional aspiration, student resource is nurtured as to acquire attributes to build up their future and to contribute variedly in nation building. The service units NCC / NSS / Red Cross / Scouts and Guides / Sports wing organize programmes in this direction. Graduates are trained in knowledge and skills [computer applications, Dance, Music, different science concepts, communication , model making, tissue culture, chemical testings, journalistic write-ups etc] required for higher education and employability. Leadership qualities/ entrepreneurship/ social consciousness / environmental and heritage awareness / sportsmanship / individuality imbibed among the learners all through their program period with the help of both teaching and enrichment programmes. The institution aims of inculcate human values, aiming to produce socially responsible graduates.

Students academic performance is gauged through internal assessment and the university exam result analysis. Extra- curricular achievements are drawn / monitored by looking into zonal / university / state / national level achievements. The shortfalls in academic achievements are addressed by engaging remedial hours / special classes / providing simple learning resources. Institutional level training and guidance by well-versed resource persons in different fields arranged. Feedback received through the suggestion box is scrutinized and suggestions incorporated in planning, to overcome the deficiency in the process.

Level of attaintent :

The assessments of the learning outcome helps the institute to plan in a better way to improve achievements and overcome barriers. Keeping track of students performance help in adopting standard teaching learning practices, providing adequate learning infrastructure also. The student progression picture reflects the level of attainment. For the academic year 2015-2016, 5 students got within10 ranks in Maths PGCET and in 2016-17, 3 students in English P G C E T. The number of alumni absorbed in the teaching stream of the almamater is also a testimony to the good attainment level. Over the years the institution has produced creative writers / researchers / state level reporters / artists / leaders of good caliber.

The achievements of students in the sports field also is commendable. Between 2011-2016 the institution could produce 12 University Blues, 4 Gold medalists, 4 Silver medalists and 4 Bronze medalists in different games at the University level.

List of university Rank holders/Gold medalist for the last five years.

SL.NO	NAME OF THE STUDENTS	FACULTY	YEAR	RANK / GOLD	
1	Miss Prabha Joshi	B.A	2011	First Rank to the Unive	
2	Miss Anita.M.Hegde	B.A	2011	Forth Rank to the Univ	
3	Miss Shweta M	B.Sc	2012	Second Rank to the Un	
4	Miss Pooja Revenkar	B.Sc	2012	Eighth Rank to the Un	
5	Miss Pavitra Bhat	B.A	2011-12	Dr.Basavaraj Rajaguru marks in Music	
6	Miss Vanishree Bhat	B.A	2012-13	Dr.Basavaraj Rajaguru marks in Music	
7	Miss Shruthi V Bhat	B.A I	2014-15	Recipient of Governn Academy Scholarship	
8	Miss Rajeshwari Hegde	B.A	2014-15	Dr.Basavaraj Rajaguru marks in Music	
9	Miss Ranjitha Pai	B.A	2015-16	Dr.Basavaraj Rajaguru marks in Music	
10	Miss Poornima Das	B.A II	2015-16	Sangeeta Nritya Acade	

File Description	Document
Any additional information	[View Document](#)

2.6.3 Average pass percentage of Students

Response: 84.98

2.6.3.1 Total number of final year students who passed the university examination

Response: 396

2.6.3.2 Total number of final year students who appeared for the examination

Response: 466

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.65

File Description	Document
Database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.0	0.0	0.0	0.0	0.0

File Description	Document
List of project and grant details	[View Document](#)
Any additional information	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)

3.1.2 Percentage of teachers recognised as research guides at present

Response: 0

3.1.2.1 Number of teachers recognised as research guides

File Description	Document
Any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years

Response: 1.2

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 6

File Description	Document
Any additional information	[View Document](#)
List of research projects and funding details	[View Document](#)
Supporting document from Funding Agency	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Most of the departments of the institution are involved in research activities and in order to promote the same the "Researcher's Forum" took birth on 07-11-2008. The forum encourages the research activities among teachers and students. In addition to this, the institution has thirteen well-equipped laboratories in which regular experimental learning is undertaken following the university approved syllabus.

Apart from regular lab activities, the faculty members in charge extrapolate the discussion beyond the syllabus boundary and encourage the learners to go for real-time projects. To cite a few, the Department of Chemistry assigns sixth-semester students with some useful small projects like drinking water, sewage water, pharmaceutical and milk analyses etc. Computer department encourages their learners to go for new mobile app developments. Biotechnology department equipped with many advanced types of equipment teaches the students regarding tissue culture and microbiological studies. Journalism department organizes frequent guest lectures from reporters of various regional and state-level newspapers. English department arranges rumination a lecture series on the Booker Prize won novels of Indian writings in English. The Department of Geography conducts research-oriented project works like traffic pattern of Sirsi, land use land cover studies and solid waste management in Sirsi town.

The whole institution is so deeply involved in teaching and learning activities that each of its departments is involved in one or the other novel explorations. In a way, every department acts as an **incubation centre for innovation.**

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 37

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	10	10	6	6

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during the last 5 years	[View Document](#)
Any additional information	[View Document](#)

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

File Description	Document
List of Awardees and Award details	[View Document](#)
Any additional information	[View Document](#)
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 0

3.3.3.1 How many Ph.Ds awarded within last five years

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	
URL to the research page on HEI web site	
Any additional information	

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.66

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	04	03	04	03

File Description	Document
Any additional information	
List of research papers by title, author, department, name and year of publication	

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0.63

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	02	04	02	03

File Description	Document
Any additional information	
List books and chapters in edited volumes / books published	

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

An institute working in any field is said to be complete in all respect only when it extends itself to the local community or society. Our institution having rightly realized this, involved in various extension activities through all of its departments. Apart from recognized units such as NSS, NCC, Scouts & Guides, Red Cross etc. which are normally meant for extension activities, even most of the other departments were also positively diffused into the society. As a token, few are mentioned over here: Bringing the Newsletter "Chem-Whiz" from the **Department of Chemistry** has been an innovative extension activity conducted regularly. The Interview visit of the "Chem-Whiz" team, playing an important role in making the students understand and appreciate the application of 'science' in everyday life and to interact with the Society. The department undertakes **the consultancy on water-related problems** on the voluntary basis as and when requested by the agriculturist or general public. The department had successfully **analysed and suggested the executable remedy to the excessive iron contamination** in the bore-well water of 'Swarnavalli Sondha Math' on their request. **The Science-Forum** as part of the National Science Day celebration, organizing a novel extension activity called **"Prayoga Pariveekshane Mattu Kala Samvahne"** from 2015 onwards. The program was designed to explain and comprehend the Science, Arts & Languages through the models/experiments/presentations to the selected students studying in the 9th and 10th standards of Secondary School Education. This has been the unique program in which every year nearly **300 to 400 participants** from various schools of Sirsi Taluk get exposed to **experimental education** which they are usually deprived off because of many constraints. **Department of English** conducted workshop for primary school teachers on ELT and Speech mechanism/phonetics charts etc to high school level learners. **Department of Geography** regularly visits Government primary schools of nearby villages and conducts various extension programmes to those students. The department conducts various environmental awareness programs like solid waste management, the importance of Bio-gas and medicinal plants under 'Eco-Club'. Department of Political Science and Sociology conducted free health check-up camp in the rural village. **Weather Monitoring Station** was established by ISRO at our campus and is regularly monitored by the Geography department. **Department of Geography** has established **'Rock Museum'** containing rare samples of rocks and minerals. **Department of History** has established "Svarnamanjusha" an archaeological museum. Both the museums are open to students, teachers, the general public as well as researchers for study the purpose. **Heritage Club** is actively involved in creating the awareness about inscriptions, monuments and sculptures. **Department of Library** every year conducts Books Exhibition open to students and the general public in association with many state level publishers. **Career guidance unit** takes care of the employability of the outgoing students. Faculty members usually deliver invited lectures and many are involved in various other social organizations in their individual capacities. Every department actively takes part in common extension activities like Blood donation camps, Vanamahotsava (plantation program), NSS yearly special camps etc.

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 1

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	01

File Description	Document
Any additional information	[View Document]()
Number of awards for extension activities in last 5 years	[View Document]()
e-copy of the award letters	[View Document]()

3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years

Response: 89

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
25	17	21	14	12

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Reports of the event organized	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 39.49

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
495	200	347	155	200

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt. or NGO etc.	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	
Copies of collaboration	
Number of Collaborative activities for research, faculty etc.	

3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Any additional information	
Details of functional MoUs with institutions of national, international importance,other universities etc. during the last five years	
e-copies of the MoUs with institution/ industry/ corporate house	

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

In our College we have total well equipped 61 rooms.We have adequate laboratory ,archaeological museum ,Rock museum, Endangered medicinal plantation, Zoological lab, Automated Weather monitoring system, Computer lab, research lab, Maps, LCD Projectors, etc.

Laboratory

Each of the science departments Namely Electronics, Physics, Chemistry, Biotech, Botany, Zoology have well equipped laboratories with all the basic amenities. Each laboratory has got sufficient lab equipments as per the requirement of University syllabus. Each laboratory have Equipped with computer with LCD projector facility.

Practices are conducted for the duration of four ours for each batch. Batches are made for the group of 15 students. The ratio of students, teacher for practices is 15:01. Practical internals are conducted in the same way as University practical Examination format.

Sufficient repetitions are given for the students to get thorough practical knowledge. Mini projects are also done in the laboratories by the students to get hands on experience. Every year Science Model Exhibition are conducted from each departments. High school students from various local institutions are invited, students are demonstrated with the experiments related to their syllabus and get more practical knowledge.

In our college lab we have specialised lab equipments in all departments, like in Electronics lab we have chathadray oscilloscope, in Physics G M counter, in chemistry we have water analysis, flame photometry, in Biotech laminar air flow ,triangular microscope, incubator shake, PCR machine.

Students are compulsorily given power point presentation on advanced concepts in the respected subjects . and also we are conducting related experiment for example Micro controller related automation experiments are conducted in Electronics laboratory apart from regular lab work.

Students have the freedom to get full access to all the facilities of the laboratory and conduct experiments of their area of interest in their leisure time.

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

Response:

We encourage sports.. In our college we have full fledged play ground for athletics and BBT. Our students have utilizing this resource. Last two years our college BBT team champions of University level

tournament. Near our college we have Stadium, it is very comfort to utilize facility for student athletes and cricketers. We have volley boll court. Always it is open for students to practice. The new indoor game building has inaugurated this year in our college. This is opened for students, in this indoor game field students are playing, practicing Table Tennis(TT),chess etc. Every year our students are becoming University Blues in various game category like chess, TT, BBT, Volleyball etc.

File Description	Document
Any additional information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 25

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 8

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 13.84

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
7.065	4.5	3.69	7.61	8.75

File Description	Document
Audited utilization statements	[View Document](#)
Details of budget allocation, excluding salary during the last five years	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

"A library is repository knowledge under the same roof" the statement emphasizes the importance of adequately managing a library. "e-lib" is a multiuser (Client / Server based), Multilingual (Supports Unicode) and user friendly GUI (Graphical User Interface) based Library management software which not only helps to manage the library efficiently but also reduces the cost overheads that occur in library. This software is designed and developed by consulting library professionals, "e-lib" supports MARC-21 and AACR II cataloguing, it has effective OPAC and it also supports various technologies like RFID, Bar code and Cloud technology.

Modules

Books

1. Books are classified using DDC or CC system.
2. Accession register is the heart of the library, its entry is based on the supplier bill, Based on single entry you can generate Accession Register Reports, Catalogue Card, Book Tag, Book Card and Barcode Labels various summary reports unique title reports etc.,
3. Mass transfer of Books from issue to reference section or vise versa.
4. Mass dumping, write off, tracking of missed books.
5. Generating purchase order.
6. Generation on bill inward.
7. An extensive search engine is provided specifically for the Librarians.

Non Book Materials

1. Can define various non-book items like CD / DVD Audio / Video, Project Reports, Maps etc.
2. Can categorize each of these non book material types.
3. Accessioning and cataloguing of these non book materials.
4. Tracking the status of each of these non book materials such as dumped, missing, write off.
5. Generation of various reports on non book materials.
6. A separate search engine is provided for these non book materials that allow borrowing of the non book materials accession register.

Journal (Multilingual)

1. Subscription of journal and magazines.
2. This Subscription is used to maintain the subscription register, a journalist magazine.
3. Entry for adjustment amount such as difference of bill into the subscription register.
4. Subscription can be renewed for consecutive year.
5. Tracking of journals received based on the due reminders.
6. Reports can be generated for both loose and bound journals.
7. Storing of index or any important article of the journals for content search.
8. Content search for special articles or journals.

9. Journals can be searched on subscription category or on the content.

Periodicals (Multilingual News Papers and Magazines)

1. Creation of news papers and magazines master.
2. Monthly billing will be generated based on the attendance od news paper and the magazines.
3. Generates news papers and Magazines attendance and billing reports.
4. List of periodicals

Members (Students, Staff and Others)

1. Each Person who wants to avail the library facility is treated as a library member.
2. The members are bifurcated into staff, Students and Others.
3. The Other members can be department of the same college, thus allowing incorporating the concept of centralized library and inter library loan facility.

Generating ID Cards

1. Through the software id cards can be generated for Staff, Students and other members.
2. Id card designed based of college requirements.
3. Through these ID card easy book transaction can be done.
4. At a time all student ID cards are generated so Reduces manual work.

Circulation

1. Circulation of book, Non-Books, Journals
2. The members are bifurcated into staff, Students and Others.
3. The Other members can be department of the same college, thus allowing incorporating the concept of centralized library and inter library loan facility.

OPAC Search

Here we have two types of OPAC search
1. KIOSK-This is regularly search through our software. The Search can be based Title, language, author, accession Num etc,
2. Online OPAC- This is web Based OPAC.

We implemented e-Lib software partially and adopting step by step try to the full version of the database in library

File Description	Document
Any additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Rare book provide the raw material for Research Work. If you   are working on a historical topic, rare books can give you precious information about early texts and textual transmission. People also use rare books for what they tell us about their former owners and readers. They are also a Sources for Striking images. We keep and Collect rare books to safeguard our heritage and to promote the development of new ideas about the past.

In the context of library science, a **manuscript** is defined as any hand-written item in the collections of a library or an archive. ... (The staff paper commonly used for handwritten music is, for this reason, often called "**manuscript** paper").

We call books Rare if they are

- Only known to exist in a few Copies
- Found to have important manuscript annotations or mark of former ownership
- In very fine or contemporary conditions, e.g. in an original binding

Part a named special collections, e.g. from the personal library of a notable collector

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We have more than 50 rare books on our collection some books are referr
ed by local "matha" (Monastery), research persons & local Lyricist.
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File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 2.42

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
2.21	2.42	2.49	3.35	1.61

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

File Description	Document
Details of remote access to e-resources of the library	View Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 15.34

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 125

File Description	Document
Details of library usage by teachers and students	[View Document](#)
Any additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

We have ICT centre in our college. It is located in Library. Through this facility Students are making use of it to update their Knowledge. Students browse latest/ updated Journals, reports of their subjects related advanced topic. Through IT Facility students are preparing their Seminars, Workshops, Assignments etc. And also they frequently download curriculum related PPT, PDF,E-Books, Videos etc. In our Laboratory One broadband connection for fifteen students in each section is provided. In addition IT facilities have been provided in all Science Departments and Office. Students and Staff are also using the latest 4G network facilities at selected areas.

4.3.2 Student - Computer ratio

Response: 13.41

File Description	Document
Student - Computer ratio	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
<5 MBPS

5-20 MBPS

20-35 MBPS

35-50 MBPS

Response: >=50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture

Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 48.45

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
23.13	25.94	18.27	19.8	25.13

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

In our College we have total well equipped 61 rooms.We have adequate laboratory ,archaeological museum ,Rock museum, Endangered medicinal plantation, Zoological lab, Automated Weather monitoring system, Computer lab, research lab, Maps, LCD Projectors, etc.

Laboratory

Each of the science departments Namely Electronics, Physics, Chemistry, Biotech, Botany, Zoology have well equipped laboratories with all the basic amenities. Each laboratory has got sufficient lab equipments as per the requirement of University syllabus. Each laboratory have Equipped with computer with LCD projector facility.

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Students have the freedom to get full access to all the facilities of the laboratory and conduct experiments of their area of interest in their leisure time.

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 44.06

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
227	420	287	325	246

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 21.92

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
221	192	120	71	163

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 69.93

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
488	500	220	550	620

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	<u>View Document</u>

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	<u>View Document</u>

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 7.81

5.2.1.1 Number of outgoing students placed year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
44	4	1	17	21

File Description	Document
Details of student placement during the last five years	<u>View Document</u>

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 40.34

5.2.2.1 Number of outgoing students progressing to higher education

Response: 94

File Description	Document
Details of student progression to higher education	<u>View Document</u>

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
591	511	572	484	456

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 13

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	4	3	1	1

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Every year in odd semester Student representatives are elected through election for each class. Class representatives elect the General Secretary for Union and Gymkhana. All the student representatives take active participation in various activities and programs conducted by the college committees like Arts circle, Literary circle, Social science forum, Science forum, Sports council, Student welfare committee, Scouts and Guides, Red cross, NCC, NSS, Youth festival, Annual gathering and various seminars conducted by the departments.

Ladies CR will be nominated by the Principal and the college election committee.

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 1.6

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	1	3	1

File Description	Document
Number of sports and cultural activities / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

"YES "

The college has a vibrant and active alumni association with an impressive list of high achievers among them. The alumni association was founded in 1962 as a section of the circle of past students of the institution. The alumni association of the institution in collaboration with the circle of educationalists and

lovers of education   has been promoting both the interests of the students and graduates of the institution as well as the entire citizens of the local educational feeding area.

The alumni meet twice in a year and provide their feedback for chalking out plans for the future growth of the institution. It is a matter of concern of the alumni association:

To strengthen the connectivity of the student community in general.

To build up a network of eminent students.

To promote the cultural events to support public relationships.

To confer the awards and prizes to outstanding students.

To maintain a hardship fund with bridging prizes for students in distress.

To provide a platform to alumni for academic, social and cultural interaction.

To meet the expenditure for organizing the various financial based activities the institution collects the funds under the umbrella of the alumni association of the college in four different heads as great sponsors, great donors, sponsors and donors from the past students who are in different capacities in the society and have more generous about the growth of the institution.

One noteworthy outcome of the alumni association has been the conferring with the endowment prizes to outstanding students who excel top in various academic fields.

5.4.2 Alumni contribution during the last five years

<1 Lakh

1 Lakh - 3 Lakhs

3 Lakhs - 4 Lakhs

4 Lakhs - 5 Lakhs

Response: 3 Lakhs - 4 Lakhs

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 11

5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	1	3	3

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our Vision :

"Nation building through human resource development. Enabling the Learners to face the challenges with an emphasis on individuality and innovation"

Our Mission :

"Empowering the learners with knowledge and skills required for employability. Enhancing their competency by imparting quality education with a focus on Nurturing Values.

The Modern Education Society which runs our institution with the prime objective of imparting quality higher education in the Malnad region. The institution has developed a well thought out mechanism in all spheres of activities of teaching learning strategizing, planning and implementation. The core objective of the management is to impart quality education to the poor, needy and deprived section of the society and enable empower through education and bring them into the mainstream of the society. This objective has been achieved to large extent, especially the graduates perused higher education have occupied top, position across the country. Though the recruitment and retention of well qualified faculty is a challenge faced by the management and is working out contingency plans to overcome this problem through managerial skills.

Our institution seeks to infuse knowledge through curriculum; attitudes through co-curricular activities; life skills and human values through extension activities, so that the young students bloom into well rounded personalities perfectly equipped to shoulder the responsibility of building a new India free of caste, creed, poverty perjuries and differences.

The institution gives due weightage to academic programmes and co curricular, extra-curricular activities. The academic design is based on enhancing and empowering the knowledge base of the student. The focus is on the recent trends in scientific and cognitive fields. As a part of value addition to the course, the institution offers several add-on courses. The institution's vital motto is to strengthen the inner potential and emotional potent of the students.

Empowerment of learners being our objective, the curriculum help to develop their intellectual, spiritual and employable skills. The college stands on the core values of nationalism and commitment of social values and integrity. Thus the college motivates the students to become lifelong learners by enriching the specific professional competence of faculty through enrichment programs.

The college makes conscious efforts to develop the healthy relationship with its stakeholders

normally – students, parents, alumni and college development council.

File Description	Document
Any additional information	[View Document](#)

6.1.2 The institution practices decentralization and participative management

Response:

The management acts as a catalyst by delegating power and responsibility at various levels, it promotes a tradition of cooperation and participation. The institution adopts quality management strategies in all academic and administrative aspects.

A well structured mechanism is functioning in the institution to plan and implement the decisions the head of the institution along with the assistance of a team of senior staff is shouldered with the responsibility of planning and implementation of Academic Matters. The performance appraisals of the faculty is compiled from the feedback collected from the students, a data sheet is generated and is informed to faculties and scope for improvements is discussed and devised by group of senior staff members.

Internal autonomy is given to the departments to organize field visits, industrial visits, visit to historical places, laboratories, botanical gardens, research and ethnical institutes, business firms and to organize guest lectures, workshops, seminars etc. On request from other colleges especially from autonomous college, our teaching faculties are deputed to render their service as members of Board of studies / Board of examination. Books and journal recommended by the departments are subscribed by the library and are made available to the faculty and students.

In accelerating the leadership potential, promoting team spirit and ensuring participation of the students, the College Students Union and Gymkhana plays an active role and involves itself in various programmes and activities representing the aspiration of the student community. The institution encourages faculty to take leadership of various academic and cultural programmes as conveners of committees and department associations. The institution involves IQAC in the quality enhancement measures of the institution. IQAC formulates implements and monitors sustainable progress. The Alumni association assumes a participatory and contributory role in the development process.

Karnataka University offered the opportunity to conduct the UNI-FEST of the year 2016-17. The proposal is placed before the management by the principal. The management agreed to give its support to conduct the mega event with necessary financial assistance. Eleven committees are formed inclusive of student representatives. Senior teachers being the conveners of the committees guided the members in the work. Student from 49 colleges participated in 27 cultural competitions and 75 experts were invited as jury. Students of NCC, NSS, Red Cross, Scouts & Guides and other volunteers took an active participation in the successful conduct of the UNI-FEST.

File Description	Document
Any additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Principal and faculty, work in conjunction to formulate and implement its policy and plan for assurance and sustenance of quality higher education. The Principal, the academic and administrative head of the institution evolves strategies for academic growth. IQAC meet, discuss various matters related to expansion of programmes, infrastructural facilities and academic improvement. The head of the institution communicates the policy decisions to the faculty in the staff meetings and oversees the implementation of the same. The top management only considers guides and approves the policies.

The principal invites proposals for new programs. The head of the departments undertake a study of new programs prior to the implementation. Changes in existing practices are brought about after a thorough discussion based on the needs of the present requirement. At the end of each semester the principal discusses the department Heads about the need of additional faculty members and appoints guest faculty.

The college ensures that the desired objectives are being achieved through the IQAC. Various committees like Admission committee, cultural committee, student welfare cell, examination committee, science forum which have been established to facilitate efficient and smooth functioning of the college. The head of the institution appoints the conveners for various committees and nominates the members of the committee based on the potentials of the staff members. The committees carry out the activities taken up and at the end of the academic year the conveners submit the reports of the work done to the head of the   institution which will be published in college annual magazine. Feedbacks on various aspects of the functioning of the college are obtained from stakeholders to evaluate the efficiency of policy decisions.

File Description	Document
Any additional information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- M.E.S management constituted a subcommittee of the college to initiate academic and administrative policies and monitor the implementation.
- IQAC which includes subcommittee chairman, Principal, Senior faculty members and office superintendent execute the policies and strategies through administrative unit and functionary

committees.

- As the institution is affiliated to Karnataka University, it works according to university and government rules.
- Recruitment of permanent faculty will be according to government rules.
- Recruitment of guest faculty will be done by the management through interview, merit and performance.
- Principal and subcommittee attend the grievances of teaching and non-teaching staff and settle the solutions amicably.

File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document
Screen shots of user interfaces	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The college has adopted a highly democratic, progressive and supporting system. It grooms leadership at all levels, virtually every member of the faculty approved or unapproved are given responsibilities in various committees as conveners/members. In the process they are involved in administration. The following committees operate the regular administration.

Examination committee:

The committee conducts 2 unit tests per semester as per the norms of the Karnataka University, Dharwad and maintains all the records pertaining to the examinations.

Magazine committee:

In publishes an annual magazine " Mayoor" which includes selected articles written by students and special articles written by members of the staff. It also highlights the report on all the annual activities of the institution.

Attendance committee:

It collects information regarding the attendance from all the departments periodically. It notifies the students with less than the required attendance and motivates the students to be regular for classes in future.

Discipline and Anti-Ragging committee:

The committee headed by physical director and supported by NSS, NCC and student Welfare Officer makes an effort to maintain discipline in most of the academic and extra curricular activities of the college.

Grievance Redressal Cell:

The objective of the committee is to address the problems that arise in the day to day routine of the students relating to their academic and personal activities. The committee effectively works to solve them and it consists of experienced teachers to make all the effort to know the reasons behind their problems and very technically tries to solve it with reasonable rate of success.

Mentor system:

Every teacher is allotted with 5-6 students studying in the various classes of the institution. The mentor is a Trusted Teacher Guide to contribute to all round development of the student. The attendance of allotted students is being regularly monitored.

Prospectus and Calendar committee:

It highlights the very important information about the college, academic and non academic activities with respect to vision, mission, objective of the institution, managing committee of the college, Teaching and non-teaching members, supporting activities available, Courses with subject combination, Add-on courses, Admission procedure with fee structure, college, office and library timings, college and university examinations, attendance, rules framed about the maintenance of discipline in the college campus including dress code and behavior, financial assistance available, Endowment prizes constituted by the college, Scholarships, Academic calendar, tips to students and parents etc.,

Documentation committee:

The committee keeps all the records, documents along with photographs about all the academic and extra curricular activities of the college every year

Arts Circle:

The committee selects the talents in co-curricular activities such as classical music and dance, songs Indian and Western, one-act play, mono acting etc., the selected team or individual will be permitted to participate in the local, taluka , district and zonal level competitions. They take part in University level Youth Festival. The experts in the related field are the members of the committee. This is quite evident that many awards bagged by our students in different zonal, university and state level competitions.

File Description	Document
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institution has implemented following welfare measures for the teaching and non-teaching staff.

1. A separate vehicle parking facility is provided for the staff.
2. Canteen facility is provided inside the campus.
3. Employees Credit Co-operative Society is established in the college. Three types of loan facility is provided. i.e., long term loan up to 3 lakhs, short term loan up to 50,000/- and emergency loan of 5,000/- as the chairman of the society the principal takes the special care of the employees.
4. M.E.S. management has framed an attractive pay scale for guest faculty and non-teaching staff with annual increment.
5. Additional increment facility is provided for the guest faculty for having higher qualification like PhD/NET/SLET.
6. Provident Fund facility is also provided for guest faculty and non-teaching staff.

File Description	Document
Any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards

membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 14.8

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	19	18	18	0

File Description	Document
Any additional information	[View Document](#)
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

Response: 8.54

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	5	0	1	3

File Description	Document
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

At the end of every academic year feedback about the institution is taken from the outgoing students and a report is prepared. Students feedback is taken about the performance of the teachers and consolidated report is prepared. Conveners of each functional committees present the reports of their activities in the presence of the Management and IQAC members. Management observes the activities of the institution and guides for further improvements. The principal interacts individually with the teachers whose performance requires improvement and guides them regarding teaching techniques and skills. The feedback report taken from the students about the institution is presented before the management subcommittee seeking its guidance and help for the improvement of infrastructure and other necessary facilities in the college and gets the financial support for the implementation.

File Description	Document
Any additional information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

- At the end of every financial year internal financial audit is done by Charted Accountant appointed by the management.
- Government financial audit of the accounts is done once in five years.
- Audit objections are discussed in the management meeting and mechanisms are sorted out to settle the objections and recommendations.
- At the end of every financial year internal financial audit is done by Charted Accountant appointed by the management.
- Government financial audit of the accounts is done once in five years.
- Audit objections are discussed in the management meeting and mechanisms are sorted out to settle the objections and recommendations.

File Description	Document
Any additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

Response: 9.05

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
1.11	1.3	1.79	4.39	.46

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

- Fees amount is collected by the institution from the students as per the direction of the university and the government.
- The same amount is utilized as per the prescribed set of norms.
- Management mobilizes funds to pay the salary of guest faculty.
- The institution has established a healthy relationship with the alumni of the college which made them to donate funds generously.
- Many philanthropists enhanced the endowment fund to encourage meritorious students of the college.
- To monitor the effective utilization of financial resources the institution has computerized all its financial management.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The institution has constituted IQAC which has the president of the M.E S. Society as its president and the Principal as the chairman, guide to frame the quality policy.

- The IQAC, function under its President, Chairman, Co-ordinator and Secretary and Senior faculty members and few senior members of the Management, student representatives and parent representatives.

- The IQAC meets once in a month to chart out the plan of action and also to review the follow up action.
- Quality policy is reviewed from time to time so that it adheres to the vision and mission statement of the institution.
- The Principal ensures that the Management holds formal and informal dialogues with the staff from time to time to redress any grievances.

In the academic sphere, teachers are encouraged to participate in seminars, conferences, workshops, refresher courses and orientation programs to update their knowledge and skill base. They are also motivated to organize seminars, workshops and orientation programmes which ensure quality interactions among all the stake holders.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- The principal, assisted by the senior teachers, continuously monitors and supervises the teaching learning process.
- Internal assessment is done through continues evaluation taking into account the attendance, the assignments, Seminars and performance in tests. This practice indirectly reviews the teaching learning process.
- Shortage of attendance and performance in tests are regularly communicated to the parents.
- Feedback on teaching is taken from student's annually and concerned committee review the feedback given by students and plans strategy for improvement.
- Parent, Academic Advisors and Student interactions indirectly review the teaching learning process.
- The meeting between the Management and teachers also review the teaching learning process.

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 4.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
4	5	4	4	4

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

During the preceding five years the following incremental and enhancement measures are undertaken as post acredetational initiatives by the institution.

Academic initiatives

- Introduced Master degree in Mathematics (M.Sc)

- Add on course in G.I.S for subsequent three years,

1.Certificate course in G.I.S.

2.Diploma in G.I.S

3 Advance Diploma in G.I.S.

- Effective implementation of Mentor system to attend the grievances of learners personally.
- Objective analysis of feed back taken by the students and necessary strategies are evolved for the improvement.
- Research project work continued .
- Biotech finishing school completed five years term successfully.
- Research papers and books by faculty have been published.

Infrastructure.

- Establishment of Historical museum **Swarna Majusha** in a newly constructed building.
- Construction of new **Sport Complex** is constructed in side the campus.
- Up gradation of principal chamber, office and staff room with new furniture.
- Installation and proper utilisation Smart Boards and **L.C.D. projectors** to upgrade the teaching learning process.
- Establishment of a separate **Botany Lab** is established and separate assistant s are appointed.
- Increase in the number of **Drinking Water Purifiers**.
- Internet facility is extended to the departments and labs for the use of technology in teaching and learning.

Administrative

- Office administrative software is installed to make the office work user-friendly and efficient.
- Library software installed to make the availability of books easy for learners.
- Extension activities are continued by the faculty members.
- Enhancement of endowment funds is continued to help the poor and meritorious students of the institution
- Felicitation for achievers in curricular and extracurricular actives has been precedent.

I.Q.A.C. has taken initiatives continuously to improve the standardsof academicinfrastructural and administrative functioning of the institution for the last five years.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)

7.1.2

  1. **Institution shows gender sensitivity in providing facilities such as:**
       1. **Safety and Security**
       2. **Counselling**
       3. **Common Room**

Response:

Gender sensitization refers to the modification of behaviour by raising of gender equality concern. This can be achieved by conducting various sensitization campaigns, workshops etc., create a vaiable environment that allows every individual to nurture and flourish their talent with no gender description. There are several ways in which we install gender sensitivity among our students. Morning prayer is conducted every day to promote gender equality. Skits, debates,etc. are conducted through our student council programmes. Apart from this, value education talks are arranged through co-curricular activity which is a handy tool to motivate students to respect everyone irrespective of sex. It also helps to inculcate the value of Equality of sexes in terms of strength, intelligence and abilities.

Safety and Security:

In our institution, there are separate restrooms and toilets, washrooms for respective gender. Lady Students are provided with separate girls hostel. Every classrooms and corridor are provided with CCTV and CCTV footages are available in the system installed in the principal chamber. In Girls hostel there is availability of telephone and emergency bell. Entry of any unauthorized male officer/works shall be prohibited in the premises. Authorized male officers and workers can enter during the specified work hours

only to execute their responsibilities. Security guards at all gates under CCTV supervision and maintain visitor detail registers. Women wardens will take care of the hostel.

Our institution has much concern for gender equality and rights of women. The institution has a separate unit called BHOOMIKA, which helps to support girls by providing counsel in health, legal and psychological issues.   The unit also helps in understanding the various aspects of girls problems. All these activities Empower women to create awareness on issues of gender discrimination. Thus we can conclude that gender sensitization through education can be an effective and primary tool to bring change in the thought process of students. Our institution has taken important steps in the area of gender sensitization and thereby empowering women in culturing a strong, rational and progressive society.

7.1.3 Alternate Energy initiatives such as:

1.Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 40.79

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 1500

7.1.3.2 Total annual power requirement (in KWH)

Response: 3677

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 0.98

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 36

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 3677

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Waste management is all the activities and actions required to manage waste from its inception to its final disposal. This includes amongst other things collection, transport, treatment and disposal of waste together with monitoring and regulation. It also encompasses the legal and regulatory framework that relates to waste management. The term normally relates to all kinds of waste and E-waste. Waste management is intended to reduce advance effects of wastes on health. The environment waste is not something that should be discarded or disposed of with no regard for future use. It can be a valuable resource if addressed correctly.

In our campus, sufficient dustbins are provided. Every classroom, staff rooms, office rooms, restrooms, washrooms, laboratories are provided with bins to put social wastes. Solid wastes like chemicals, glass, papers wastes etc., are collected and from each class and each department systematically handover to corporation vehicles for further effective management of disposals scientifically. The biodegradable wastes are further used in vermicompost preparation.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater harvesting process of collecting, conveying and storing water from rainfall in an area for beneficial use. it provides self- sufficiency to water supply and provides high quality water, soft and low in minerals and reduce

Soil erosion or runoff during monsoon. Storage can from the simplest ground level tank, surface lined ponds and large lakes storage etc.,

The role of rainwater harvesting systems as sources of supplementary, back up or emergency water supply will become more important especially in view of increased climate variability, and rise in the water levels in wells and borewells that redrying up.

In our campus we have constructed the pond in small scale where we have planned to utilize the rainwater by collecting rainwater in ponds during monsoon for supplying available or collected water for medicinal plants in our garden during summer. Our efforts are on towards rain water harvesting and utilizing in right path and trying to consume water in our premises.

The basic thinking behind rain water harvesting is that the rainfall in India is highly seasonal and most variable in climatic condition, where we are facing scarcity of water for domestic need, water management or conservation is the main task behind rain water harvesting structure.

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Green campus aims to make environmental awareness and action an intrinsic part of the life and ethos of a college. The green campus programme encourages a partnership approach to environmental management in institutions. Transportation planning for a green campus is an environmentally responsible practice, which contributes to our "greener" goals. We focus to develop efforts around more sustainable practices, those practices include campus transportation. The existing infrastructures of public transports, more pedestrians, bicycles, all of which contribute to a more sustainable campus. Every year we more focus on celebrating Vanamahotsava in our campus. Vanamahotsava- the festival of tree planting many of saplings of diverse species are planted with energetic participation of NSS students including may others. It is annual and is to be celebrated during the month of July or monsoon. The festival educates the awareness of trees among

Students and other people as trees are one of the best ways to prevent global warming and reduce pollution. We have planted variety of plants including the medicinal plants to maintain the green of the campus. We promote the students to use bicycle more and encourage pedestrians which is safe, economically viable and socially acceptable. In our college, all most about 50 % students are pedestrians and 20 % students use bicycle and 30% students come with public transportation.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.08

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.01	0.01	0.05	0.05	0.05

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

   1. **Physical facilities**
   2. **Provision for lift**
   3. **Ramp / Rails**
   4. **Braille Software/facilities**
   5. **Rest Rooms**
   6. **Scribes for examination**
   7. **Special skill development for differently abled students**
   8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 7

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	2	2	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 7

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	2

File Description	Document
Details of initiatives taken to engage with local community during the last five years	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: No

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 22

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

India is a land of multi-ethnicity where people of different languages and cultures live together with peace and harmony. India is worldwide known for its cultural diversity and colourful festivals apart from these festivals. We also have national festivals such as Gandhi Jayanti the Independence day and the Republic day.

Our institution organizes the following national festivals and birth anniversaries. Like Independence day, Republic day, Gandhi /Lalbahaddur Shastry jayanti, Dr. B.R. Ambedkar jayanti, Valmi jayanti, Kanaka jayanti, Vivekananda jayanti, Basavajayanti and Kannada rajyotsava day.

Independence day : Every year August 15 celebrated as Independence day to commemorate India's freedom from British rule. This auspicious day is also marked as the birth of world's biggest democracy, India. Independence day. Independence day is one of the three biggest festivals of India and binds the people of different cultures and religions into a bond of unity and brotherhood on this auspicious

occasions.

Republic day : Republic day on 26th of January every year India celebrates its Republic day. It is regarded as the most important day in the Indian history as it was on this day in 1950 the constitution of India came into force and India became a truly sovereign state. It is celebrate with much enthusiasm throughout the country to commemorate the event.

Gandhi Jayanti : Gandhi Jayanti is celebrated to commemorate the birth anniversary of the father of the Nation, Mahatma Gandhi every year this auspicious occasion is celebrated on October 2 with great zeal and enthusiasm.

Rajyotsava day: The Rajyotsava day is the state festival of Karnataka and is observed on November 1 every year. The day is celebrated to commemorate of the birth day of Karnataka as the state was formed on this day.

Valmiki Jayanti: Valmiki jayanti is famous festival of hindus. It is celebrated as the birth day of famous poet Maharshi Valmiki. This day is specially very popular in the northern India and is known as a Pragath Diwas.

Basav Jayanti: Basav Jayanti is traditionally observed by the Lingayat's it marks the birth day of Basavanna 12th century poet, philosopher and the founding Saint of the Lingayat's religion.

Swami Vivekanand Jayanti: It is celebrated on the Paush Krishna Paksha Saptami. It is the birth day of Swami Vivekanand.

Kanaka Jayanti: It is the birth anniversary of the Kanakadasa, one of the greatest poets and reformers of the Karnataka.

Ambedkar Jayanti: it is celebrated on 14th april every year. It is the birth day of Dr. Bhimarao Ramaji Ambekdar. He is popularaly known as "Babasaheb". Ambedkar became one of the first Dalita (Untouchables) to obtain a colletion of educationin India. He was an Indian Jurist, political leader, philosopher, anthropologist, historian and economist in India.

During all these days contribution of these National icons are highlighted to our students, there y inculcate the value of national integrity, secularism, democracy, national peace, human values etc., thus the students will become the asset of our nation.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

- Transparency in admission:

Our institution strictly abides by the rules and regulations laid down by Karnatak University Dharwad and Government of Karnataka. A separate committee is formed to take care of admission procedure. Merit

based admission procedure is adopted for all the B.Sc courses. A cut- off percentage is decided and admission is carried on accordingly. For B.A, courses, admission is done on first come first serve basis.

A separate merit list for SC/ ST candidates is prepared to fulfill the reservation criteria envisaged by the Government.

- Transparency in administration:

The Governing Council of M.E.S looks after policy matters and budgeting of the different colleges. The Standing committee and the college sub-committee meet periodically and monitor the working of the college.

The norms and guidelines formulated by the management as well as by the government are followed for the appointment of teaching and non-teaching staff. The college has an in built mechanism to check the work efficiency of teaching and non-teaching staff through appraisal report.

- Transparency in academic activities:

Several committees are constituted in organizing and conducting the various college activities.

The Academic Calendar is chalked out after consultations between different committees and departments. Major events are scheduled after consultation with relevant committee/section heads.

Each Department has a Head, who distributes the workload to the departmental colleagues.

- Transparency in financial functions:

 Superintendent of our college office looks after the administrative work maintains the accounts. The Office has various sections like Examination, Scholarship, Admission, Transfer certificates, Leave and Dispatch, SC-ST Scholarship, etc., looked after by office assistants.

The internal audit is done by U. L. Swadi & Co., Chartered Accountants, Sirsi. Jt. Director of Collegiate Education, Dharwad and AG Office, Bangalore, also inspects and audits the college accounts.

Brain Accounts Software is used for finance management.

- Transparency in auxiliary functions:

There is a Grievance Redressal Cell for employees and students. Employees are always free to approach the cell or the Principal and the Management with their grievances. The Principal takes note of the grievances and tries to solve them discretely and amicably.

1.The college sub-committee meets every month to discuss routine matters.

2.28 functional committees of the college meet regularly to discuss and decide on various issues as and when required.

The principal of the college coordinates the activities.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best practice 1:

Mentor system:

Goal:

1. Continuous monitoring of student performance.
2. To maintain discipline in the college.
3. Student counseling and redressing their grievances.
4. To ensure healthy relationship between the students and the teachers.
5. To provide support, guidance and encouragement for the all-round development of the students.
6. To give individual attention to the students and help them to develop homely feeling about the college.
7. SWOT analysis of each and every student and motivate them to pursue their career goals.

The context: since 1962, ours was the only first grade college at Sirsi city. Student strength was too high. Every problem of the student was to be handled by the principal. Moreover, it was highly difficult to maintain discipline and to give personal attention to the students.

Majority of the students are from rural areas. They are generally very shy and not bold enough to openly express their difficulties in study as well as personal problems. Due to lack of individual attention, performance of the students in academics as well as extracurricular activities would suffer. Moreover, students are prone to external temptations and were badly in need of proper care and guidance on continuous basis. To overcome this problem and to decentralize control, mentor system was set up.

Practice:

Groups of 5 students each are made and a teacher is allocated to each group as a mentor. The teacher will be in continuous in contact with them for three years in connection with their attendance, academic performance and extracurricular activities. Separate mentor book is maintained wherein bio-data and student performance in each and every semester (both internal and external examinations) is recorded. Periodic counseling sessions are held to redress their grievances and interaction with their parents is also made if necessary.

SWOT analysis of the student is made by the mentor teacher. It helps the student in his all-round development as well as to make a right choice of his career.

Evidence of success:

The following outcome has been witnessed.

- Increase in student attendance.
- Progress in students' academic performance.
- Maintenance of the college rules, regulations and discipline.
- Improvement in the participation of extracurricular activities
- Improvement in students' behavior .
- Helped many of the students to make use of the resources and facilities to fullest extent.
- Improvement in the sense of belongingness about the college.
- Cordial relationship between staff and the students.

Problems encountered and Resources required:

At the initial stages students show reluctance to update their academic details in mentor books. They were hesitant to openly discuss their problems with the mentor. Gradually they got adjusted to the system. Maintenance of mentor book ,regular updation and frequent meetings/counseling sessions are the requirements of this system.

Best practice 2:

Monthly report system and departmental discussions:

Goal:

- To help the teachers schedule and track their teaching plan.
- Identification of the efforts to impart quality education.
- To encourage innovative practices in faculty a well as students.
- To discuss about the progress of the academic activities and to take the needful action.
- To inform the principal and management about the progress of the syllabus.

The context: Our University is following semester system of education. University syllabus should be taught effectively in the stipulated time. Other extracurricular activities should also be given equal importance for the all round development of the students. It is really crucial to develop interest in the subject within short span of time. Innovative techniques like seminars, project works, brainstorming sessions, group discussions are very essential for the students to better understand the subject as well as to cope with the current competitive world. Efforts have been made by the faculty to meet these requirements. To identify the efforts and to track the schedule, monthly report system has been implemented at our college. Departmental discussions are held at regular intervals of time. Teaching plan, ongoing activities and performance of the students are pondered in these meetings. Departmental requirements are also brought to the notice of the principal and the management

Practice:

The Academic calendar is prepared at the beginning of academic year and informed to the students and the faculty. The monthly teaching plan is made by respective teachers and communicated to the learners in advance. The provision is made for conducting extra classes wherever necessary. Monthly progress report is prepared by each of the departments which contains the details of student attendance, number of classes taken by the faculty, special activities done to enhance teaching quality and achievements of students/faculty. This document is submitted to the IQAC department for centralized monitoring. Same is discussed in interdepartmental HOD meetings and minutes are conveyed to the management in bi-monthly

meetings. Measures are suggested to overcome the discrepancies.

Evidence of success:

The following outcome has been witnessed.

- Teachers have become conscious to cover the planned topics in time.
- Innovative teaching techniques are practiced by the teachers.
- Better understanding of the concept by students.
- Overall improvement in teaching quality.
- Recognition of Student achievements.

Problems encountered and Resources required: The major hurdle encountered was reluctance of the teachers at the initial stages to prepare the report in time. Once it was made as mandatory, they got adjusted. Gradually everyone including parents started appreciating this procedure. Teachers also found it convenient to plan their schedule. Timely documentation in the specific format is the requirement.

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

"Vision"

"Nation Building through Human Resource Development. Enabling the Learners to face the Challenge of changes with an Emphasis on Individuality and Innovation".

"Mission"

"Empowering the Learners with Knowledge and Skills required for Employability. Enhancing their Competency by imparting Quality Education with focus on Nurturing of Values"

The Vision and Mission of the College is communicated to the students and parents at the time of admission through the prospectus published by the Institution. The same is further highlighted during the Induction Programme organized by the Student Welfare Department of the college.

Orientation/motivation programmes for the students are a regular practice in the institution.

Involvement of students:

1. As stakeholders they are represented on the College Managing Committee.

2. As Secretaries of different Union and Gymkhana Departments they play an active role in conduct of activities.

3. They bring to the notice of faculty/Head/Principal any deficiency noticed in college activities and facilities.

4. They assess teachers' performance using feedback form.

5. They participate in various outside Science Seminars, Quiz competitions, exhibitions, etc., which enhance leadership skills and confidence.

6. They participate in seminars, model-making and projects (related to syllabus and submit to the Department for verification.)

7. They make optimum use of learning resources like Departmental Library, Main Library, Internet and Support services available in the institution.

8. Students have the freedom to give healthy suggestions through suggestion boxes for the betterment of the system.

The college NSS, NCC, Red-cross, Scout and Guide wings take care of orienting students in respect of Social Justice and good citizenship.

- Regular camps are conducted by NSS in rural areas to serve the rural mass by doing constructive works and educating the rural mass.
- Our NCC cadets participate in various camps and represent state in republic day parades. They are trained intensively and equip themselves to serve or nation at the time of contingencies.
- Our Career guidance and placement cell has been actively involved in giving training, placement and special lecture programme. It arranges campus interview programmes with the help of reputed recruitment agencies to provide placement services. It also provides career guidance by involving resource persons from Karnataka University employment bureau, Vidya Poshak and other eminent persons all over Karnataka. Successively increasing rate of employment through campus placements every year is the evidence for the efficient work of our placement cell.
- Red Cross unit of our institution is organizing free blood group identification and blood donation camps. Many students are voluntarily donating blood and have got registered themselves with the local blood bank to save the life of needy patients. In addition, Red Cross unit is conducting Jathas for the social awareness of various issues.

5. CONCLUSION

Additional Information :

The institution could furnish the necessary details regarding the effective functioning of the institution to the comprehensively designed questionnaire to each of the criterion of assessment. The website of the institution also provides information regarding the holistic development, both on the academic and administrative fronts.

Under the heading the institution would like to include the challenge of financial mobilisation. Following the lukewarm response of the government, the permanent vacancies have been left unfilled over the years. However our management, Modern Education Society is putting in its best efforts to sustain and strengthen the quality of the institution by recruiting timely the efficient faculty on temporary basis.

Concluding Remarks :

The college in accordance with its vision and mission, has continuously upgraded itself in all aspects needed for imparting quality education. The suggestions and recommendation of the Governing Body, IQAC and NAAC Peer Team, are reviewed and action plan is prepared for implementation. Along with introducing innovative programmes/ activities, necessary measures are taken to sustain and strengthen all the existing best practices.

Post NAAC initiatives include streamlining of teaching-learning and evaluation, strengthening research culture, upgrading infrastructure, strengthen governance and introducing innovative practices. Active participation of the faculty in this entire exercise is always explicit.

The academic and administrative functions of the institution reflect the perpetual practise of participation and transparency. The formulation of developmental plans and implementation result in overall progress of the institution in academic and administrative aspects. The feed back sought from stake holders provide necessary guide lines to plan policies and strategies to fulfil our mission. All the possible developmental initiatives are planned to enhance the strengths, address the weaknesses, explore the opportunities and overcome the challenges. IQAC of the institution plays a significant role to steer the ship towards the destination.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year wise during the last five years** Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>3</td><td>4</td><td>3</td><td>4</td><td>2</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>0</td><td>0</td><td>0</td><td>2</td><td>0</td></tr></table> Remark : Numbers differs from SSR
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 1 Answer after DVV Verification: 0 Remark : Corrected as per current year
1.4.2	Feedback processes of the institution may be classified as follows: Answer before DVV Verification : B. Feedback collected, analysed and action has been taken Answer After DVV Verification: E. Feedback not collected Remark : No document to substantiate the metric
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year wise during the last five years Answer before DVV Verification: <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>13</td><td>10</td><td>12</td><td>13</td><td>12</td></tr></table> Answer After DVV Verification : <table><tr><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td><td>2012-13</td></tr><tr><td>9</td><td>8</td><td>11</td><td>12</td><td>0</td></tr></table>

	Remark : Corrected as per SSR
2.6.3	Average pass percentage of Students 2.6.3.1. Total number of final year students who passed the university examination Answer before DVV Verification : 723 Answer after DVV Verification: 396 2.6.3.2. Total number of final year students who appeared for the examination Answer before DVV Verification : 813 Answer after DVV Verification: 466 Remark : Corrected as per supporting document and SSR
3.1.3	Average number of research projects per teacher funded by government and non government agencies during the last five years 3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years Answer before DVV Verification : 7 Answer after DVV Verification: 6 Remark : Corrected as per supporting document
5.1.3	Number of capability enhancement and development schemes – 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling Answer before DVV Verification : C. Any 5 of the above Answer After DVV Verification: E. 3 or less of the above Remark : Names f capability enhancement and development schemes not mentioned in SSR and supporting document.

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
180	0	0	120	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : Supporting document and SSR not relevant

7.1.12	Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No Supporting link or document

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 3
1.2	Number of self-financed Programmes offered by college Answer before DVV Verification : 1
1.3	Number of new programmes introduced in the college during the last five years Answer before DVV Verification : 1
2.1	Number of students year wise during the last five years Answer before DVV Verification:
2.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years Answer before DVV Verification:

For ID 2.1:

2016-17	2015-16	2014-15	2013-14	2012-13
791	705	689	631	633

For ID 2.2:

2016-17	2015-16	2014-15	2013-14	2012-13
75	39	53	388	379

2.3	Number of outgoing / final year students year wise during the last five years				
	Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	233	391	202	188	219
2.4	Total number of outgoing / final year students Answer before DVV Verification : 203				
3.1	Number of teachers year wise during the last five years				
	Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	60	60	50	54	56
3.2	Number of full time teachers year wise during the last five years				
	Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	24	25	25	25	29
3.3	Number of sanctioned posts year wise during the last five years				
	Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	41	41	41	69	69
3.4	Total experience of full-time teachers Answer before DVV Verification : 33 years				
3.5	Number of teachers recognized as guides during the last five years Answer before DVV Verification : 1				
3.6	Number of full time teachers worked in the institution during the last 5 years Answer before DVV Verification : 25				
4.1	Total number of classrooms and seminar halls Answer before DVV Verification : 32				
4.2	Total Expenditure excluding salary year wise during the last five years (INR in Lakhs)				
	Answer before DVV Verification:				
	2016-17	2015-16	2014-15	2013-14	2012-13
	54.07	53.23	40.50	40.48	44.29
4.3	Number of computers Answer before DVV Verification : 59				
4.4	Unit cost of education including the salary component(INR in Lakhs)				

	Answer before DVV Verification : 0.68365
4.5	Unit cost of education excluding the salary component(INR in Lakhs)
	Answer before DVV Verification : 0.02313